

Grading Rubric for Written Assignments and Case Studies

Teacher Name: **Sirkis**

Student Name: _____

| CATEGORY | 1 Points | .8 Points | .6 Points | 0 Points |
|---|---|---|--|---|
| Content | Paper clearly and directly answers the question(s) asked. The entire paper is relevant to the topic. | Paper answers question(s) although answers are underdeveloped or "scratch the surface." The paper might stray a bit from the relevant topic. | Paper contains minimal relevant information, presents "wrong answers," or answers the "wrong question(s)." Bulk of the paper may be off topic. | Paper has no relevance to the topic. |
| Evidence supported by references | Student properly references and cites at least one RELEVANT passage in the textbook and one other source. Examples used are appropriate and enhance the student's assertions. | Student provides references (with citations) that are related to the topic, but are mostly perfunctory. Examples provided are too general or simply do not adequately support student's assertions. | Only one reference is provided or, if two references are provided, they are unrelated to the topic. | No references are provided. |
| Spelling, grammar, word count | Student's writing is clear with three or less serious spelling or grammar errors. Paper is approximately 600 to 750 words in length. | Paper contains a number of serious spelling or grammar errors, but the intent of the author can still be discerned. | Word count is less than 400 words. Grammar and spelling words obscure the intention of the author. | Word count is 100 words or less. Spelling and grammar are so poor that the paper is unintelligible. |