**Welcome to Psychology 215, Developmental Psychology Syllabus  
Instructed by: Dr. Heidi M. Braunschweig**  
**Emails should be sent within the course.**

**Emergency Email:** hbraunschweig@ccp.edu

**Office Hours on Main Campus MWF 9-10am and MW 1-2pm, or as needed by appointment**

**Office: W3-30**

**There are no meetings. This course is entirely online**

**Required text:**  
**Visualizing the Lifespan, Tanner, Warren, and Bellack. With access code to Wiley Plus.**

**PSYC 215 Developmental Psychology** 3-0-3  
This course explores current research findings and significant theoretical perspectives related to the cognitive, socioemotional, and physical domains of human development across the lifespan. A major theme of the course is the interaction between nature and nurture in human development.. *Fulfills American/Global Diversity and Writing Intensive requirements.* Please check course modules online for updated information and specific details.

**Wiley Plus**

This is the publisher website where you will have access to quizzes from each chapter as well as some ungraded videoclips to watch. You must have the access code with the book in order to gain access to the online quizzes. Go to [www.wileyplus.com](http://www.wileyplus.com) and enter access code and follow the course sign up.

**Week 1 Introduction and Orientation**

[Plagiarism Agreement](https://ccp.instructure.com/courses/973451/modules/items/6389683)

[Introduce Yourself & Respond to 2 Classmates](https://ccp.instructure.com/courses/973451/modules/items/6389684)

[Course Information Self-survey](https://ccp.instructure.com/courses/973451/modules/items/6389685)

**Reading:** Documents, Resources, Introduction, Orientation

**Week 2 Study of Human Development and Theories to Explain It**

[Your Birthdate in Psychological History](https://ccp.instructure.com/courses/973451/modules/items/6389690)

Quiz chapter 1 on WileyPlus

Theories: Writing Assignment

**Reading:** Chapters 1

**Week 3 Prenatal Development and Genetics**

Chapter 2 quiz on WileyPlus

Heredity and Environment Writing Assignment

**Reading:** Chapter 2

**Week 4 First 2 Years – Growth Changes before Your Eyes: Physical and Cognitive Development**

Quiz Chapter 3 on WileyPlus

Immunization Discussion Assignment

**Reading:** Chapter 3

**Week 5 Review and Exam 1**

Video chapter 3 on WileyPlus

Study

**Exam 1 – Chapters 1 through 3**

**Reading:** Chapter 3

**Week 6 Socioemotional Development 0-2 years**

Quiz Chapter 4 on WileyPlus

Harlow Video

Strange Situation Video

**Reading:** Chapter 4

**Week 7 Cognitive Development 2-6 years**

Quiz chapter 5 on WileyPlus

Conservation Video

Egocentrism Video

Language Writing Assignment

**Reading:** Chapter 5

**Week 8: Spring Break**

**Week 9 Socioemotional Development 2-6 years**

Quiz Chapter 6 on WileyPlus

Bandura Video

Corporal Punishment Discussion Assignment

**Reading:** Chapter 6

**Week 10** **Socioemotional Development 6-11 years**

Quiz Chapter 8 on WileyPlus

Video Chapter 8

**Reading:** Chapter 8

**Week 11** **Adolescence: Socioemotional Development**

Quiz Chapter 10 on WileyPlus

**Exam 2: Chapters 4, 5, 6, 8 10**

**Reading:** Chapter 10

**Week 12 Emerging and Young Adulthood: Socioemotional Development**

Quiz Chapter 12 on WileyPlus

Video Chapter 12

Marriage Discussion Assignment

**Reading:** Chapter 12

**Week 13** **Adulthood: Socioemotional Development**

Quiz Chapter 14 on WileyPlus

Video Chapter 14

Generativity vs Stagnation Discussion Assignment

**Reading:** Chapter 14

**Week 14 Later Adulthood: Biological and Cognitive Development**

Quiz Chapter 15 on WileyPlus

Quiz Chapter 16 on WileyPlus

Video Chapter 15

Video: Caloric Restriction

**Reading:** Chapters 15 & 16

**Week 15 Death, Dying and Grieving**

Quiz Chapter 17 on WileyPlus

Rituals around Death and Dying in your Culture Writing Assignment

**Reading:** Chapter 17

**Week 16 Course Ends**

**Exam 3 – Chapter 12-17**

**Tips for Success**

Your final grade for this course is calculated from different sources including Exams, Quizzes, Writing assignments, and Discussion assignments.  See Note on Grading. Regardless of the specific type of assignment, **all require that they be posted by the date due.** Writing Assignments and Discussion Assignments are due by the end of the week in which they are posted unless otherwise specified.**Due dates are strictly enforced.  NO ASSIGNMENTS WILL BE ACCEPTED LATE. LATE ASSIGNMENTS AUTOMATICALLY GET A ZERO.**

**Writing Assignments (WA)**:   Read the assignment **carefully.**  Many WAs contain several questions within one assignment.  **All** parts of the question must be answered in order to receive credit for the assignment.  The grade takes into consideration relevant material and application of it to the question.  **These are essay questions** and answers must be written in correct essay form.  Use separate paragraphs for each major idea.  Correct grammar and spelling is necessary.  It is important to **explain** your answer in detail and use your own **specific examples** to illustrate each of your points whenever possible.

**Discussion Assignments (DA):** Forums also require responses in essay form. **All** parts of the Discussion Assignment must be answered in order to receive credit for the assignment. As with the WAs, it is necessary to write your responses making use of correct spelling and sentence structure.. It is important to read and think about what the question calls for before you respond.  Be certain to answer **all parts** of the question.  Since the Forum is interactive and often requires students to respond to other students’ answers, **all Discussion questions must be posted by due date in order to receive credit.**

On occasion, I will permit a student to add to an essay for clarification.  If you submit either a WA or a Discussion Assignment, you should check your gradebook soon after the assignment’s due date to see whether additional clarification is necessary on your part.  You can also click on the submitted assignment.

***IMPORTANT:* A few additional words about achieving success in this course.** It is very important to commit to a specific time block for this course. Set aside a minimum of nine to fourteen hours per week for reading, writing, and being online. Log in at least three times per week (four times is strongly recommended) to see if any new assignments have been added or changed, or if there are new posts that require your response. Your frequent online participation is necessary to keep up with the material and it is especially important for you to check after you post your assignments to see comments that may require you to resubmit the assignment.

**Tips for Taking Exams**

Your exams will be available to you on the dates indicated. Following are several suggestions you need to consider **before** signing on to take the exam. Occasionally students have experienced difficulties during an exam.  If you do the following, potential problems will be prevented.

1. The Exams are timed; you cannot sign in to the test and then stop. If you do so, you will be disconnected from the exam and will not be able to sign on again. You need to set aside a specific two hour block of time. **The exam must be completed in one sitting or your score will be zero.**

2. If you have difficulty with your connection, while you are taking the exam, you MUST e-mail me ASAP with this information so that I can make the exam accessible to you again. After you report a problem, do not wait days to login to get a response. You should login shortly after sending the notification and continue to check for my reply every few hours. Be sure to put "URGENT" in the subject line.

**The tests for this online course are open-book tests.** You have the advantage of having your books and notebooks available to you during the test.  In order for this to work to your best advantage, you need to be **very well –organized.  Organize your notes according to topics. Study for the test the same way you would for a classroom exam.**

**Key points in your notebook and text should be highlighted** so that you can find them quickly.  You have 70 minutes for the test. Some of you will complete the test in less than one hour. It is a very good idea to take the extra time to verify the answers about which you were uncertain.

**You need to do your very best to prevent problems from occurring** during the exam. Select the time you take the exam wisely so that you will have no distractions. **I strongly suggest that you do not wait until the last day to take the exam!**

**Grading Information**

Examinations, Discussion Assignments, and Writing Assignments will be used to compute your final grade. All assignments are mandatory and must be submitted by the due date. Your WAs and Discussions will be evaluated in terms of demonstrated knowledge, relevance, and thoughtfulness. Several of the Discussions have multiple parts. All must be completed in order to receive a grade. The Discussions are interactive and each part must be posted by the due date.

**Distribution of points**

* **Exams**  300
* **Discussion Assignments**  200
* **Writing Assignments** 200
* **Quizzes** 130
* **Additional Assignments** 40

**Grade scale**

A = 90 – 100 783 - 870 points  
B = 80 – 89 696 - 782 points  
C = 70 – 79 609 - 695 points  
D = 60 – 69 522 - 608 points   
F = Below 60 0 - 521 points

**There will be three (3) examinations required during this course. The dates appear in the Modules in which the tests are scheduled.**

**Any missed examination is automatically a zero. No makeups. No extensions. No excuses.** The exams will be made available approximately four days, usually one or two days before the session in which the examination link is indicated and through the weekend. You may take the exam at any time during that active period, but **you get only one try and the examinations are timed. You must take it by the due date.**

You will have 70 minutes to answer 50 multiple choice questions. The exams are open-book, but be advised that if you do not study, even that will be insufficient to help you. The questions are in scrambled order, so that unless you know and understand the material, being able to check and confirm will not help you. The idea is that the open text is to help you confirm some little details about which you may be uncertain.

**Course Objectives:**

Upon completion of this course students will be able to:

1. Compare the major theories related to the cognitive, socioemotional and physical domains of human development across the lifespan, including the impact of culture and the interaction of nature and nurture.

2. Identify the scientific methods utilized in developmental psychology and distinguish between sound and faulty research studies in this field.

3. Apply developmental concepts to explain real life situations.

4. Communicate an understanding of developmental psychology using APA-compliant, clear and effective writing skills.