**Community College of Philadelphia**

**BHHS 161 – Introduction to Disability Studies**

**Winter Term 2015**

**Instructor: Kerry Arnold, LSW**

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**CLASS DAY/TIME:**

**On-Line**

**Welcome to BHHS 161 !**

**This course is designed for students who are preparing to or currently work in the field of disability services, which includes services to developmental, intellectual and physical disabilities.**

**You will develop an understanding and knowledge of disability services that takes into consideration the individual with a disability, societal influences, the environmental setting and disability law.**

**You will learn to employ recovery-centered planning and life skills training to support self-advocacy,  productivity and inclusion of persons with disabilities in family, community and vocational settings.**

**The textbook we will use for this course is:  Disability: A Diversity Model Approach in Human Service Practice (2015),  Third Edition, Lyceum Books.  Authors: R. Mackelprang and R. Salsgiver**

**Student Learning Outcomes**

1. Demonstrate self-reflection and awareness of one’s personal stereotypes and misperceptions relative to disabilities and people with disabilities, past and present.
2. Explain how evolving social norms led to the passage of legislation which altered the disability service provision model from institutionalization to the present day model of support, empowerment, and community integration.
3. Describe the types and characteristics of specific disabilities and related needs and services.
4. Demonstrate a working knowledge of positive approaches and recovery-centered skills to develop therapeutic support with persons who have disabilities.
5. Develop ethical practices for supporting individuals who present with challenges (physical/medical, behavioral or psychological)

**Topic Areas for Course Modules:**

* **Myths and Stereotypes about Disability**
* **History of Disability and Oppression**
* **Disability Culture**
* **Disability Laws, Policies, Civil Rights**
* **Types of Disabilities (medical; physical; vision/hearing; intellectual; developmental; mental)**
* **Recovery-centered Practice Models**
* **Advocacy/Community Practice**
* **Ethical Practices**
* **Case Study/Practical Application**
* **Current and Local Disability Issues**

**COURSE EXPECTATIONS:**

**As a distance course,  you will have assigned textbook readings,  videos and possibly even audio lectures.  Please note that all videos have a "CC" button for "Closed Captions" and/or an interactive transcript (if not YouTube).    You will complete reflective writing assignments,  quizzes,  case studies,  skill application and research assignments.**

Students are expected to be computer competent. Students must visit “CANVAS” frequently for course assignments, messages, and materials.

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**GRADING SYSTEM:** (Final grade will comply with college policy.)

***Point system: Refer to Gradebook on Canvas as well as each Module***

**COURSE ASSIGNMENTS for Winter Term:**

There are **3 module sessions** assigned to each of the 4 weeks on Canvas.

**Each module session** contains 1 or more of the following types of assignments:

1. Reading Assignment from text and other sources
2. Quiz
3. Discussion Forum

Assignments are due by the start of the following week

**E-mail Etiquette**: Please feel free to contact me for routine matters by CCP e-mail. Place the name of the course in the heading of your e-mail to alert me that this is an appropriate communication.

**Students with Special Needs**: If you are a student with special learning needs and you think you may require a specific accommodation/s in class or at your field placement site; your first step is to register with the campus Center on Disability located in Room M1-22, phone (215) 751-8050 (voice or TDD). The center will provide you with written confirmation of your verified disability and authorize recommended accommodations. Please then present this recommendation to your instructor and we will discuss and implement it accordingly.

**Academic Dishonesty**: Any student who submits another person’s work as their own is guilty of plagiarism. Cutting and pasting of text from web pages or other documents into your writing assignments and submitting it as your own is one example of plagiarism. Not giving credit (citations, bibliography) for another person’s ideas in a paper you write, in-class cheating or cheating outside the classroom is also classified as academic dishonesty. Students are expected to adhere to the college’s Code of Conduct, as outlined in the Student Handbook. Any work determined to be plagiarized or attained through cheating will receive an automatic “F” grade. Students found guilty of academic dishonesty may be subject to an “F” grade for the course.

**Additional Support:**  during each week of the course, I will post ***virtual office hours via a Free Conference Call line*** where I will be available to take calls and questions about the course work.