**Welcome to:**

**Juvenile Justice JUS 171**

**Canvas Course**

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Instructor: Tom Quinn

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**Meeting Dates:** There are no live meetings scheduled. Meetings could be planned at the discretion of the instructor.

**Course objectives:**

* Students will learn why juveniles are distinguished from adults in terms of correctional practices.
* The treatment of juveniles historically will be discussed as well as the recent shift in focus from treatment and rehabilitation to control and accountability.
* Possible causes of juvenile delinquency will be discussed.
* The juvenile justice system as well as various delinquency and delinquency prevention approaches will be discussed.

**Student Learning Outcomes:**

Upon completion of this course students will be able to:

a. list examples of social and personal situations that are positively related to delinquency.

b. explain the major sociological theories of crime connected to poverty and explain how they connect delinquent behavior to the lower socioeconomic classes.

c. demonstrate how delinquency prevention programs are assumed by many researchers to be not only well worth the cost, but also how they can actually save taxpayers money.

d. compare and contrast the arrest process, criminal trial and sentencing possibilities of adult    and juvenile offenders.

**Textbook:**

**Juvenile Delinquency- Theory, Practice and Law (11th edition)**

**Authors-Siegel, Welsh and Senna**

**Thompson/Wadsworth Publishing**

**Attendance:**  Failure to turn in more than one weeks’ work (more than 1 Module) will make you subject to being dropped from the course.

**Lateness:** Late work **will not be accepted.**This class moves too fast for late work to be submitted. Continuity, or staying up to date with each session, is critical.

**Disability Policy:** If you require assistance with any condition or disability you should consult the College catalog for direction. The Center on Disability is located at M1-22B (215-751-8307).

**Plagiarism:**

Plagiarism is a serious offense that has been made easier by the World Wide Web. Very simply, it is a form of theft; that is, stealing someone's work and passing it off as your own. This theft does not require you to physically steal someone's paper, but most commonly, the offense is done when students find an article (or phrases or more from an article or text) that covers their topic and then copy it and use it as their own.

If you are discovered having plagiarized, you will: (1) fail the assignment and have 10 points deducted from their cumulative final grade. If it happens a second time, students will fail the course; and I will turn the matter over to the Dean of Student Affairs for disciplinary action. The College and our program take this offense very seriously and so should you.

Improper citation (improper use of quotes, not acknowledging the source for writings) will result in point deductions for individual Assignments and possible deductions from cumulative grades for written work.

**Student Evaluation and Assessment:**

A (4.0) = 90% to 100%

B (3.0) = 80% to 89%

C (2.0) = 70% to 79%

D (1.0) = 60% to 69%

F (0.0) = less than 60%

Chapter Tests-40% (includes plagiarism test in Module 1)

Final Exam-20%

Tests/Final Exam may only be taken on within the dates for the Module in which the test is assigned (for instance, a test visible in Module 3, can only be taken during the week in which Module 3 is assigned). They are also timed, so students have to be prepared before they actually begin taking the test/exam.

Discussion Posts - 25%)

Each week you will be required to respond to Discussions. Besides your initial post to a question, you will also be required to respond to two other students’ posts. The documents you will see in the Course Basics Module provide details about what is expected in Forum posts, including the rules for citation.

Graded Assignments- 15%

There will be two Graded Assignments. They are to be treated as essay type questions. Like with Discussions, documents in the Course Basics Module will provides information about what is expected. including the rules for citation.

Tests - 40%

Final Exam - 20%

Discussions - 25%

Assignments - 15%

Total = 100%

**Late Policy:** No late work will be accepted-none. Please do not ask, it is not accepted. No excuse policy. The reason for this policy is because in most fields you enter you will be subject to numerous and continuous deadlines and learning to respect and meet deadlines is crucial to success.

**Attendance Policy:** Attendance is required. Log in daily. **Failure to log in for one week or failure to turn in one week of assignments may result in being dropped for lack of attendance or in grade reduction.**

**Course Support**

**College Resources:**

* **Career Service Center**: Community College of Philadelphia is dedicated to helping students and alumni plan for and obtain suitable careers and help area businesses recruit new employees. The Center regularly offers a number of workshops and seminars and hosts special events throughout the year to help you find positions, write professional resumes and letters, experience great interviews, and find career information. The Career Service Center is located in the Center for Business and Industry, Room C1-34 (215) 496-6176.
* **Counseling Center**: The College offers free comprehensive counseling services to all its students. The Counseling Center is staffed by professional counselors. Educational, career, and personal counseling are available to both individual and groups. Counselors also assist students and graduates who wish to continue their education in other institutions. Information discussed in counseling is kept strictly confidential. Students seeking counseling services may request an appointment with a counselor best suited to assist them. Appointments with counselors can be made in **W2-2** (Main Campus) or by calling (215) 751-8169.
* **Learning Labs:** The Learning Lab department provides tutoring services to registered students and is able to assist clients with information that is specific to most of the courses offered at the College. Peer tutors are accomplished students who have been trained to help other students. These tutors have taken the course you need help in, and they are available for one-on-one tutoring. The Lab's faculty members include specialists in reading, study skills, English as a Second Language, writing, mathematics, science and learning disabilities. Additional services include Math, English and English as a Second Language workshops, Biology and Chemistry study groups and small group tutoring. There are three Learning Lab locations on the Main Campus. The Learning Lab Locations include: (1) **Central Learning Lab (B1-28)** for Humanities and Social Science, (2) **South Learning Lab (B2-36)** for Math and Business, and (3) **West Learning Lab (W3-26)** for Science and Allied Health. ***The Central Learning Lab offers assistance with GEOGRAPHY courses.***  You must stop by to make an appointment for a tutoring session. Hours vary depending upon the time of year and are subject to change; thus, hours will be posted each semester. For more information, visit the website http://faculty.ccp.edu/dept/learn\_lab/.
* **Library:** The Community College of Philadelphia Library offers many electronic and printed materials to help you find the information you need. Through the library’s website (http://www.ccp.edu/site/academic/library.php), you can search online to locate a journal or book in the library, find what you need in an online encyclopedia or ask a librarian a question. The library offers plenty of individual and group study areas, as well as access to computers. In addition, library experienced staff is available to answer your questions. The Library is located in the Mint Building, Main Campus (215) 751-8394. The Fall and Spring Semesters hours are Monday-Friday 8:00 AM-10:00 PM; Saturday 8:30 AM-5:00 PM; Closed Sunday.
* **Women’s Center**: The Women's Center is dedicated to issues of gender equity on campus. Its mission is to identify and meet the needs specific to women students. In doing so, non-female students may also profit from services provided through the Center. A primary goal of the Center is to foster a campus community where women and men can live, learn and work in an environment that promotes diversity, understanding, equality and mutual respect, and where women are encouraged to reach their full potential. The Women’s Center is located in the Winnet Student Life Building, Suite S3-09. Contact the Center at (215) 751-8808 or [ccurry@ccp.edu](mailto:ccurry@ccp.edu).

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| **Module/Week** | Date | **Reading** | **Topic** |
| 1 | May 13 - May 19 | Chapter 1 | Introduction  Childhood and Delinquency |
| 2 | May 20 - May 26 | Chapters 2 and 3 | The Extent of Delinquency  Individual Views of Delinquency |
| 3 | May 27 - June 2 | Chapters 4 and 6 | Structure and Process Views  Developmental Theories |
| 4 | June 3 - June 9 | Chapters 7,8 and 9 | Gender, Family and Delinquency  Peers and Delinquency (Gangs) |
| 5 | June 10 - June 16 | Chapters 10,11,12 | Delinquency and Schools, Drugs  Delinquency Prevention |
| 6 | June 17 - June 24 | Chapters 13, 14,15 and 16 | History of Juvenile Court, Police and Juveniles, Juvenile Court Processes  Juvenile Corrections |
| 7 | June 24 - June 27 |  | **Final Exam** |